

Wechsler Intelligence Scale for Children – 5th Edition (WISC-V)

The WISC-V is used to determine a child’s overall cognitive ability and intellectual performance. The test is given one-on-one and can be administered in a session lasting 90 to 120 minutes.

Students receive a Full Scale IQ as well as scores in five individual subtests.

The Full Scale IQ is a score summarizing overall performance across all portions of the test and is the most reliable in representing general intellectual functioning.

Primary Index (individual subtest) scores represent a child’s cognitive ability in more specific domains.

Full scale and subtest scores are broken down into the following ranges:

130 & Above	Extremely High (2.2%)*
120 - 129	Very High (6.7%)*
110 - 119	High Average (16.1%)*
90 – 109	Average (50%)*
80 – 89	Low Average (16.1%)*
70 – 79	Very Low (6.7%)*
69 & Below	Extremely Low (2.2%)*

(* represents what percentage of general population falls within that range of scores)

The five subtest areas:

Verbal Comprehension provides a picture of the child’s overall language and long term memory. Students are required to respond verbally. This subtest indicated how well the student remembers and understands information gained from experiences, book, media, etc.

The **Visual Spatial Index** measures how well the student’s eyes and hands work together. This relies on visual discrimination, spatial processing and reasoning.

Fluid Reasoning measures the student’s ability to detect underlying conceptual relationships between visual objects, then identify and apply rules. This requires more abstract and high level thinking skills.

The **Working Memory Index** measure the student’s ability to register, maintain, and manipulate auditory information. It measures their ability to remember and work with information in their short term memory.

Processing Speed is how fast and accuracy a student can perform a visual task. The student is expected to identify visual information, make quick accurate decisions and implement those decisions.